MONROVIA, LIBERIA

AMERICAN INTERNATIONAL SCHOOL OF MONROVIA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



American International School of Monrovia (AISM) is as a private, coeducational day school serving grades PK-12. Originally the school was founded as the American Cooperative School in 1960 and enjoyed a prestigious reputation throughout West Africa and the United States. The school reopened under its current name AISM in 2007 with great enthusiasm and support from the prestigious alumni both in the U.S. and Liberia, the American Embassy and the Liberian Government. The school core values of achievement, integrity, service, and motivation reflect our mission and values of AISM. Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.aismonrovia.org/admissions. Special needs information can be found here.

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

We are more accurately able to determine if the school can provide accommodations for students with special needs on a case by case basis.

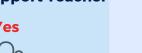
ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	No	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	No	
Multiple Disabilities	Yes	
Other health impairment	Yes	
Speech or Language impaired	No	
Traumatic Brain Injury	No	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations **Teacher Accommodations Learning Support Teacher**



Learning Support Teacher



Co-Teaching/ **Team Teaching** in the Classroom No



Academic

Support Class

SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student **Pull Out Push In**

Support for special needs preschoolers No



Use of **IEP or ILP**

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

Social Worker: Special Needs Coordinator:

Learning Support Teacher: Guidance Counselor: 木木木木木木木木木 1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information**

Portal or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

	HOOL	COMMO
Psycho Educational Assessment	No	No
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	Yes	No
Social Skills Group/		
Social Skills Training	No	Yes
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1 : 1 Trained Classroom Aide	No	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Tim Stuart

stuartts@state.gov

MED/CFP **Child and Family Program Team**

MEDCFP@state.gov Tel: +1 (202) 261-8200 Tel: +1-202-663-1815

OverseasSchools@state.gov

Reach out to: